

EXTRA-CURRICULAR ACTIVITIES and CLUBS

include:



Little Dickens Choir Lunch Program Assistants
Junior Choir Student Secretaries
Running Club Chess Club
AMA Patrols

...as well, indoor and outdoor intramural sports for our younger students to learn new skills, stay fit, meet new friends and have fun!

A SAMPLING OF THE YEAR'S ACTIVITIES and HIGHLIGHTS

For the fourth consecutive year, we retained our title of "CBC Turkey Drive Champions", raising a record amount of money, \$22 350 enough to purchase 745 turkeys!

Our choirs performed several times through out the year, including: City Hall, Ellerslie Baptist Church, and our gymnasium.

Our Christmas, spring and year-end concerts provided the opportunity for all of our students to participate and shine! Grade three to six students took part in the drumming program and showcased their skills for all to see.

All of kindergarten through grade six students enjoyed professional instruction in gymnastics at the Ortona Gym Club, took part in our school-wide "Walk to School Day" and "Winter Walk."

Cultural performances enrich our student's lives and compliment second language learning. Our students enjoyed a variety of live performances, including the Edmonton Symphony Orchestra, Kenilworth Junior High Band, Yardbird Suite, and the Citadel Theatre's production of Seussical.

Working with our school parent groups and community organizations, we successfully competed for a grant from the Aviva Community Foundation to complete Phase III of our courtyard classroom. Our five raised beds for students to grow vegetables provided us with enough vegetables to harvest and enjoy on our Soup day. The walkways and outdoor seating continues to provide us with another special place for our students to learn while enjoying Mother Nature.

The winter activities included Reveillon and pancakes for all our students.

Videoconferencing provided our grade 4 students with the opportunity to enjoy the marvels of the Royal Albert Museum from their classroom and allowed several classes to make international contacts during "Read Around the Planet" week.

Holyrood School Programs 2011-2012

French Immersion Program
(Kindergarten through grade six)

English Program
(Kindergarten through grade six)

French as Second Language Program
(English program students in grades 4- 6)

French Immersion Strategies Program
(grades four to six)

Principal

Les Hansen, B.A., B.Ed

Assistant Principal

Suzanne Préfontaine, B.Ed

Administrative Assistant

Irene Gowans

Secretary

Sinimol Jacob

Head Custodian

Manny Cruz

Superintendent of Schools

Edgar Schmidt

Ward Trustee

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HOLYROOD SCHOOL



RESULTS REVIEW & ACHIEVEMENT PROFILE 2011-12

Holyrood School Mission Statement
“Working together for a successful tomorrow”

Holyrood School provides a safe learning environment where students are treated with dignity and respect; a school with high standards where students are encouraged to strive for excellence so every student will become a responsible and caring citizen in an ever-changing world.

Holyrood School has served the families of south-east Edmonton for more than half a century. Our students come to us from more than 30 Edmonton neighbourhoods and several out-of-city communities. Thousands of students have passed through our doors over the years and our present population includes third-generation Holyroodians!”

The 2011-12 school year was one of great excitement for Holyroodians as the courtyard redevelopment neared completion. Phase III is almost finished! In this phase, we added a geological/fossil garden, a seating area, our pillars of character, a student art bench and interpretive signage.

About us...

Holyrood is a well-established and vibrant south-east Edmonton school which has maintained healthy student numbers for more than half a century. Our students come to Holyrood to take advantage of the school’s unique culture, our focus on literacy and numeracy, second language instruction and our emphasis on working hard, playing hard and enjoying school! We have high expectations for our students, their parents and our staff in this important business of education. The partnership of the home and the school has been a key factor in our students’ successes and we strive to involve parents in their child’s education at every opportunity.

95% of Holyrood School parents surveyed in 2011-2012 expressed satisfaction with the quality of education their child received.

Student achievement, citizenship, conduct and safety

We work hard to provide the teaching, coaching and modeling to assist our students in meeting curriculum expectations. Our ongoing work to improve student achievement has been the focus of our staff professional development activities.

We have invested much time in collaborative planning, sharing best practices and assessment for learning to improve our teaching practices in both literacy and numeracy.

Our teaching staff have been trained in the “Balanced Literacy” approach and in using the “Six Plus One Writing Traits” program.

We expect our students to be responsible for the choices they make, to be respectful of themselves and others and to “live” the citizenship traits of our Character Education program.

We expect our staff to communicate effectively with parents, to be current in their teaching practices and to be active in their professional development.

The results of the District’s annual student attitude survey tell us that Holyrood students find their school is a good place-

- ✦ 98 % of our students feel safe at school
- ✦ 88% like being in school

Students are held accountable for their behavior and the choices they make.

- ✦ 97% responded that they feel safe during recess
- ✦ 96% indicated that their teacher expected them to do their best
- ✦ 98% report their teachers help them when needed

We expect our students to respect the rights of themselves and others

- ✦ 98% of our students surveyed knew and followed the school rules;
- Students are expected follow the school’s dress code.*
- Our grade five and six students are expected to take part in at least one school or community service activity during the year.*

We provide opportunities for every student to succeed and to be recognized for their efforts. We celebrate our students’ successes and achievements and build on the importance of team work, collaboration, and sharing.

Our **Character Education** program is in its eleventh year of operation. We believe that our work in our character education program has contributed in large measure to the culture of cooperative and responsible student conduct that is a hallmark of our school.



Our **music and performing arts program** develops our students’ love and knowledge of music and the performing arts and offers opportunities for student presentations throughout the year including Christmas and spring concerts, assemblies and year-end performances. Two choirs are offered, the junior choir, for grades 2 & 3 and “Little Dickens,” grades 4 - 6, our senior choir.

Second Language Learning

Holyrood School was one of the District’s second language “pioneers” offering French Immersion since the early ‘70s.

The importance of learning a second language cannot be emphasized enough. As the marvels of technology grow and our world becomes smaller, the need for the students of today to develop the skills, knowledge, and attributes to grow and thrive to become the successful citizens in our “global village” becomes that much more important. Second language learning provides many of these required skills, knowledge and attributes and is important business at Holyrood School!

Together, we celebrate the similarities and uniqueness of our two language programs and students enjoy the cultural celebrations and activities of our two language groups. We have helped our students develop a greater perspective of other people and places through our videoconferencing activities connecting Holyrood students with students and agencies from around the world.

While English is the language of the playground, all students receive instruction in a second language during their time at Holyrood School.



STUDENT ACHIEVEMENT ...is what we do!

Our students work hard and are successful. Holyrood students typically perform better than the provincial or district average on standardized measures of student achievement.

Standardized test results provide a “snapshot” of student performance; report card marks indicate the student’s performance in meeting curriculum expectations over the course of the year. The information that follows provides measures (standardized tests) of student achievement at the provincial and district level and measures of achievement over the school year.

District Measures

Highest Level of Achievement Tests (“HLATs”)

Each year, students in Edmonton’s public schools demonstrate their achievement in reading comprehension and in writing by writing the District “HLATs”.



The following tables indicate the percentage of students at each grade level that were reported **achieving at or above grade level:**

	WRITING	READING
Grades 1,2,3	88 %	93 %
Grades 4,5,6	89 %	97 %

Each spring, students in grade three and six write the Alberta Education provincial achievement tests (*students in grade three only write language arts and mathematics achievement tests*).

With the focused work of all our school staff, the support parents have provided and our students’ efforts, Holyrood students continue to perform well on the provincial achievement tests!

Provincial Measures

Each spring, students in grade three and six (and nine) write the Alberta Education provincial achievement tests. The following table provides **the percentage of all our students in grades three and six who met the acceptable standard or the standard of excellence** in the subject area tests.



	Acceptable Standard	Standard of Excellence
Grade THREE		
<i>Language Arts</i>	93.8	26.2
<i>Mathematics</i>	86.2	35.4
Grade SIX		
<i>Language Arts</i>	91.8	20.4
<i>Mathematics</i>	85.7	20.4
<i>Science</i>	89.8	38.8
<i>Social Studies</i>	77.6	16.3

While we are generally quite pleased with our results, the work does not stop here! We have a tradition to maintain, challenges to meet and so many new things to teach our students!



School-Level Measures

These teacher awarded marks note the **percentage of students achieving the acceptable standard or better in gr.1-6 language arts and math. The percentages are based the students’ performance throughout the year** as reported on students’ final report card.

GRADE	LANGUAGE ARTS	MATH
1	97%	98%
2	89%	98%
3	94%	100%
4	100%	98%
5	98%	100%
6	96%	94%