



RESULTS REVIEW & ACHIEVEMENT PROFILE 2014-15

Holyrood School Mission Statement
“Working together for a successful tomorrow”

Holyrood School provides a safe learning environment where students are treated with dignity and respect; a school with high standards where students are encouraged to strive for excellence so every student will become a responsible and caring citizen in an ever-changing world.

Holyrood School has served the families of south-east Edmonton for more than half a century. Our students come to us from more than 30 Edmonton neighbourhoods and several out-of-city communities. Thousands of students have passed through our doors over the years and our present population includes third-generation Holyroodians!”

The 2014-15 school year was one of great excitement for Holyroodians as we continued on our literacy and numeracy journey.

About us...
 Holyrood is a well-established and vibrant south-east Edmonton school which has maintained healthy student numbers for more than half a century. Our students come to Holyrood to take advantage of the school’s unique culture, our focus on literacy and numeracy, second language instruction and our emphasis on working hard, playing hard and enjoying school! We have high expectations for our students, their parents and our staff in this important business of education. The partnership of the home and the school has been a key factor in our students’ successes and we strive to involve parents in their child’s education at every opportunity.

95.3 % of the school community surveyed by Alberta Education expressed satisfaction with the quality of education at Holyrood.

Student achievement, citizenship, conduct and safety
We work hard to provide the teaching, coaching and modeling to assist our students in meeting curriculum expectations. Our ongoing work to improve student achievement has been the focus of our staff professional development activities.

We have invested much time in collaborative planning, sharing best practices and assessment for learning to improve our teaching practices in both literacy and numeracy.

Our teaching staff have been trained in the “Balanced Literacy” approach and in using the “Six Plus One Writing Traits” program.

We expect our students to be responsible for the choices they make, to be respectful of themselves and others and to “live” the citizenship traits of our Character Education program.

We expect our staff to communicate effectively with parents, to be current in their teaching practices and to be active in their professional development.

- The Parent results of the Alberta Government’s accountability pillar survey tell us that Holyrood is a great place -**
- ✦ 100 % feel we are a safe and caring place
 - ✦ 93 % feel their child is treated fairly by adults
 - ✦ 93 % feel teachers care about your child

- Parents feel students are held accountable for their behavior and the choices they make. Parents said that**
- ✦ 93 % of students treat each other well at school
 - ✦ 100 % believe their child is safe at school
 - ✦ 100 % of our students followed the school rules;

Students are expected to follow the school’s dress code.

Our grade six students are expected to take part in at least one school or community service activity during the year.

We provide opportunities for every student to succeed and to be recognized for their efforts. We celebrate our students’ successes and achievements and build on the importance of team work, collaboration, and sharing.

Our **Bullying Awareness** program is in its fourth year of operation. We believe that our work in understanding the definition of bullying has contributed in large measure to the culture of cooperative and responsible student conduct that is a hallmark of our school.

Our **music and performing arts program** develops our students’ love and knowledge of music and the performing arts and offers opportunities for student presentations throughout the year including Christmas and spring concerts, assemblies and year-end performances. Two choirs are offered, the junior choir, for grades 2 & 3 and “Little Dickens,” grades 4 - 6, our senior choir.



Second Language Learning
 Holyrood School was one of the District’s second language “pioneers” offering French Immersion since the early ‘70s.

The importance of learning a second language cannot be emphasized enough. As the marvels of technology grow and our world becomes smaller, the need for the students of today to develop the skills, knowledge, and attributes to grow and thrive to become the successful citizens in our “global village” becomes that much more important. Second language learning provides many of these required skills, knowledge and attributes and is important business at Holyrood School!

Together, we celebrate the similarities and uniqueness of our two language programs and students enjoy the cultural celebrations and activities of our two language groups. We have helped our students develop a greater perspective of other people and places through our videoconferencing activities connecting Holyrood students with students and agencies from around the world.

While English is the language of the playground, all students receive instruction in a second language during their time at Holyrood School.



STUDENT ACHIEVEMENT ...is what we do!
 Our students work hard and are successful. Holyrood students typically perform better than the provincial or district average on standardized measures of student achievement. Standardized test results provide a “snapshot” of student performance; report card marks indicate the student’s performance in meeting curriculum expectations over the course of the year. The information that follows provides measures (standardized tests) of student achievement at the provincial and district level and measures of achievement over the school year.



District Measures

Highest Level of Achievement Tests (“HLATs”)
 Each spring, students in Edmonton Public Schools demonstrate their achievement in writing by completing the English “HLAT”.

The following tables indicate the percentage of Holyrood students at each grade level that were reported **achieving at or beyond grade level** compared to other district students:

WRITING		
HLAT - English	Holyrood	Edm Public
Grades 1, 2, 3	84.4%	78%
Grades 4, 5, 6	87.0%	77%

Each spring, students in grade six write the Alberta Education provincial achievement tests. With the focused work of all our school staff, the support parents have provided and our students' efforts, Holyrood students continue to perform well on the provincial achievement tests!

Provincial Measures

Each spring, students in grade six (and nine) write the Alberta Education provincial achievement tests. The following table provides **the percentage of all our students (n=60) in grade six who met the acceptable standard or the standard of excellence** in the subject area tests.

2014-2015	Acceptable Standard	Standard of Excellence
Grade SIX		
n = 60		
<i>Language Arts</i>	98.3%	35.0%
<i>Mathematics</i>	95.0%	28.3%
<i>Science</i>	98.3%	40.0%
<i>Social Studies</i>	90.0%	21.7%

We are extremely pleased with our results. However, the work does not stop here! We have a tradition to maintain, challenges to meet and so many new things to teach our students!

District-Level and Provincial Results

The results below allow you to compare our school results at the Acceptable Standard with other students across the district and province.



2014-2015	Edmonton Public	Province
Grade SIX	Acceptable Standard	Acceptable Standard
	n = 6,324	n = 47,565
<i>Language Arts</i>	84%	83%
<i>Mathematics</i>	76%	81%
<i>Science</i>	80%	85%
<i>Social Studies</i>	74%	78%

EXTRA-CURRICULAR ACTIVITIES and CLUBS

include:



Little Dickens Choir
Junior Choir
Running Club
Knitting Club
AMA Patrols



Lunch Program Assistants
Student Secretaries
Gardening Club
Yoga Club

...as well, outdoor intramural sports for our older students to learn new skills, stay fit, meet new friends and have fun!

A SAMPLING OF THE YEAR'S ACTIVITIES and HIGHLIGHTS

For the seventh consecutive year, we retained our title of CBC Turkey Drive Champions, raising a record amount of money, \$33,275.00 enough to purchase 1331 turkeys! Our students also continued to volunteer at the Edmonton Food Bank. We once again donated some of the vegetables grown in the courtyard to this organization. Our two grade 6 FIM classes helped organize a school wide effort to collect items for the Mustard Seed Society. All of the students in the school helped fill backpacks with essential items for the homeless.

Our choirs performed several times throughout the year including City Hall's Holiday Magic program, with EKOS at City Hall, the Kiwanis Festival Gala, the Kiwanis festival, Zone festival and our own Holyrood Choirs in Concert.

Our Christmas, winter, spring and year-end concerts provided the opportunity for all of our students K - 6 to participate and shine!

Cultural performances enrich our students' lives and compliment second language learning. Our students enjoyed a variety of live performances, Axis Theatre Group (Raven Meets the Monkey King), Kenilworth Junior High Band, Alex Mahé, and the Yardbird Suite.

Sixteen of our Grade 6 students wrote and did extremely well on the International French Language DELF exam. This French accreditation is recognized all over Europe. Students were tested on their written skills, oral comprehension, reading comprehension and oral language skills. We were very proud of our French grade sixes for participating in the DELF exams. They were the only elementary French Immersion students across our District to attempt the DELF!

Working with our school parent groups and community organizations, we successfully organized a school-wide "Winter Cities" annual series of grade level outdoor winter activities. These included: Kindergarten sledding/snow fun, grade 1 ice skating, grade 2 snowshoeing, grade 3 + 4 cross country skiing, grade 5 down hill skiing, and grade 6 curling.

Holyrood School Programs 2014-2015

French Immersion Program
(Kindergarten through grade six)

English Program
(Kindergarten through grade six)

French as Second Language Program
(English program students in grades 4- 6)

Principal

Les Hansen, B.A., B.Ed

Assistant Principal

Suzanne Préfontaine, B.Ed

Administrative Assistants

Sandy Smith
Sini Jacob

Head Custodian

Manny Cruz

Superintendent of Schools

Darrel Robertson

Ward Trustee

Sarah Hoffman

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